

ALUMNI SURVEY

May 1996

EXECUTIVE SUMMARY

AGGREGATED DATA

EXECUTIVE SUMMARY

1,008 alumni of Utah State University from five different graduating classes responded to a telephone survey about the nature of their experiences at the university and their opinions about the university. The classes were: 1994, 1992, 1986, 1976, and 1966. Thus, respondents had completed their baccalaureate work 2, 5, 10, 20, or 30 years prior to the survey. The survey collected demographic information, information about college experiences with respect to quality, with respect to individual growth and development, with respect to employment, and with respect to alumni activities and programs.

What follows is a brief summary of findings with the data from all of the graduating classes considered in the aggregate.

DEMOGRAPHICS

Age. The modal age of the respondents was 31-40 years with a range from 18-20 years to greater than 61 years. 90 percent of the respondents in the sample were between 26 and 60 years of age.

USU Attendance. A little over 70 percent of respondents attended the university from 1 quarter up to 4 years, while 86 percent attended up to 5 years. The modal frequency of attendance was 4 years (27.5%). Thus, the sample is largely baccalaureate in nature.

Alumni Status. Alumni Relations' data bank contains the names of individuals who are treated as alumni, though they are not graduates of the institution. A little over 91 percent of the respondents were graduates of the university.

College. Students from all colleges on the campus were represented.

Proportions of students from the various colleges represented well the relative sizes of the colleges with respect to their degree granting activities (cf., USU Fact Book -1993-94, p. 53). E. g., Agriculture =6.1%; Business =15.2%; Education =28.3%; Engineering =9.5%; Family Life =6.2%; HASS =20.3%; Natural Resources =4.8%; and Science =7.8%. 1.8 percent of respondents were classed as general registration.

Degrees. The majority of respondents (67.5%) claimed a baccalaureate degree from the university while some 21.5 percent claimed Masters degrees. 1.8 percent claimed doctoral degrees. About 64 percent did not claim degrees from other institutions, while about 30 percent claimed bachelors, masters, and doctoral degrees from another institution.

Gender. 54.6 percent of respondents were male, 45.4 were female.

Marital Status. Nearly 85 percent of respondents were married, while 12 percent reported single status.

State of Current Residence. Over 60 percent of respondents resided in Utah. Thereafter, decreasing concentrations of respondents reported living in Idaho, California, Washington, Wyoming, Colorado, Arizona, Nevada, Oregon, Texas, and Montana, respectively. The overwhelming majority of the sample resided in the west.

Subsamples. There were approximately 200 respondents from each graduating class (range 199-204). 1,949 telephone contacts were made in total and 941 respondents (48%) declined the opportunity to participate in the survey.

INDICATORS OF EDUCATIONAL PROGRAM QUALITY

Faculty and Curriculum. On most measures graduates rated their experiences at Utah State University highly. On the 5-value, Likert scale items that were used for most responses (e. g., very satisfied, satisfied, neither satisfied nor dissatisfied, dissatisfied, very dissatisfied), large majorities of respondents rated their experiences in the first two values (e. g., very satisfied or satisfied). For example, 90.3 percent rated the teaching ability of the faculty as very good or good. 93.9 percent of respondents were either very satisfied or satisfied with the overall quality of their education while 90.5 percent rated their major departments as very good or good. Apparently these ratings were not dependent on ease of material as 88 percent of respondents were very satisfied or satisfied with the degree of challenge in courses in their major areas. 87 percent of respondents were either very satisfied or satisfied with the helpfulness of faculty, while 82 percent rated the personal interest of faculty in them as very good or good.

Individual Growth and Development. Respondents also thought highly of the university for what their experience had done for them in personal and cognitive areas. Nearly 79 percent thought that the university contributed very much or much to their ability to critically think, while a comparable 77 percent thought similarly for their problem solving abilities. 67 percent thought the university contributed very much or much to their social skills and social relations repertoires, while 57 percent thought the university contributed very much or much to their appreciation of art and literature.

Job Preparation. 86.4 percent of respondents thought that the university prepared them well or very well for their jobs while 78 percent noted that their job and university training were well or very well related. Indeed, over 25 percent of respondents felt that they were hired because they were educated at USU.

Utah State University Alumni Survey

AGGREGATED DATA

Introduction:

Good evening. I am calling tonight as part of the Accreditation process for Utah State University. As I am sure you are aware, every ten years a university must undergo a thorough analysis of each of its colleges, departments and support organizations as part of this accreditation effort. One area of information that is required for accreditation is an Alumni Survey to gather attitudes of alumni towards the university while a student and since they have left. There will be no solicitation of any kind involved with this survey. We just need your opinion.

It is important to get the information from as many alumni as we can. The survey will take about 20 minutes of your time.

1. What is the highest degree you received at Utah State University?

- | | |
|---------------------|--------------------|
| a. No Degree | e. M.A. or M.S. |
| b. Certificate | f. Doctoral Degree |
| c. Associate Degree | g. Other |
| d. B.A. or B.S. | |

What program or major? _____ (Window showing majors)

2. What is the highest degree you received from any other university?

- | | |
|----------------------|--------------------|
| a. No Degree | d. M.A. or M.S. |
| b. Associated Degree | e. Doctoral Degree |
| c. B.A. or B.S. | |

3. How long did you attend Utah State University?

- | | | |
|------------------------|----------------|------------------|
| a. One or two quarters | e. Four years | i. Eight or more |
| b. One year | f. Five years | |
| c. Two years | g. Six years | |
| d. Three years | h. Seven years | |

4. In what state is your current home located?

_____ (Window showing state abbreviations)

5. Date of degree or last attendance at USU.

Section II -College Experiences

What is your impression of Utah State University in the following general areas? (1=Very good, 2=Good, 3=Fair, &Poor, 5=No opinion)

- | | |
|--|---|
| 6. _____ Undergraduate programs | 14. _____ Home study (e. g., correspondence course) |
| 7. _____ Graduate Programs | |
| 8. _____ Your major department | 15. _____ Distance Learning (e. g, Corn-Net, Ed-Net, Extension Centers) |
| 9. _____ Teaching ability of faculty | |
| 10. _____ Personal interest of faculty in students | 16. _____ Student Services |
| 11. _____ Quality of students | 17. _____ Library services |
| 12. _____ Research activities | 18. _____ Computer facilities |
| 13. _____ Public relations | 19. _____ Athletic department |

To what extent were you satisfied with each of the following at Utah State University? (1=Very satisfied, 2=Satisfied, 3=Neither Satisfied or Dissatisfied , 4=Dissatisfied, 5=Very Dissatisfied).

- | | |
|--|---|
| 20. _____ Overall quality of education | 24. _____ Helpfulness of faculty in your major |
| 21. _____ Quality of the program in your major | 25. _____ Professional/vocational advising in your major. |
| 22. _____ Challenge of courses in your major | 26. _____ Continuing Education (e. g., Continuing |
| 23. _____ Accessibility of instructors in your major | |

Please indicate how well Utah State University contributed to your individual growth and progress in the following areas (1=Very much, 2=Much, 3=Littie, 4=Very little, 5=Not at ail).

- | | |
|---|---|
| 27. General knowledge in my chosen field | 40. Competition for job or careers |
| 28. Necessary skills to work in my profession | 41. Managing personal finances |
| 29. Appreciation for culture and fine arts | 42. Development of personal values |
| 30. Skills for self-directed learning | 43. Awareness of social issues (e.g., homelessness, poverty, health care) |
| 31. Organizing my time effectively | 44. Critical thinking abilities |
| 32. Social skills and interpersonal relations | 45. Working well with others in a group |
| 33. Speaking effectively | 46. Skills that enriched my life and made me a more well-rounded person |
| 34. Independence and self-confidence | 47. Understanding of science and the physical/biological world |
| 35. Leadership skills | |
| 36. Verbal skills | 48. Increased opportunities for promotion or raise |
| 37. Communication skills physiciatiological world | 49. Appreciation of literature and the arts and development of aesthetic judgment |
| 38. Sensitivity and tolerance to different | 50. Problem solving |
| 39. Planning and carrying out projects | |

56. What would have improved your experience at USU?

Section III -Employment Experience

1. Overall, how well did Utah State University prepare you for your present job/vocation?

- a. Very well
- b. Well
- c. Not very well
- d. Not at all

2. If you are employed, indicate the relationship of your employment to your college training.

- a. Directly related
- b. Somewhat related
- c. Only slightly related
- d. Not related at all

53. During your school or professional experiences have you utilized the services provided by .Career Services? (Eg. Resume development, job interviews, interviewing techniques)

- a. Yes
- b. No

54. If yes, what services have you utilized?

55. Do you think you were hired because you were educated at USU?

- a. Yes
- b. No

56. If yes, may we contact your employer and ask about USU students in general?

- a. Yes
- b. No

57. If yes:

Employer: _____

Section IV -Alumni Experiences

What most clearly represents your observations and feelings about the following statements (1=Strongly agree, 2=Agree, 3=Disagree, 4=Strongly Disagree, 5=No basis for judgement).

- 58. I feel I'm informed about what is happening at USU.
- 59. I have an attachment to at least one other university that is just as strong as it is to USU.
- 60. If I had a child who was academically qualified, I'd hope that he or she would attend USU.
- 62. In comparison with most other universities with which I am acquainted, USU serves its students well from an intellectual standpoint.
- 63. The fact that I attended USU is a source of real pride to me.
- 64. I would like to know more about what is happening at USU now.
- 65. If USU were to call on me to give some of my time to help the University, I would probably do so.

Have you participated or attended any of the following Alumni Association events?

- | | Yes | No (if no) |
|--|-----|------------|
| 66. Homecoming Parade | | |
| 67. Homecoming Pre-Game Celebration | | |
| 68. Founder's Day | | |
| 69. Golden Aggie Reunion | | |
| 70. Aggie Holiday Hoopla @Delta Center | | |
| 71. Big Game Party | | |
| 72. Big West Tournament Party | | |
| 73. Aggie Lagoon Day | | |
| 74. Aggie Family Day | | |
| 75. Travel Programs | | |
| 76. Tail Gate Parties | | |
| 77. Chapter Socials | | |
| 78. Band Concerts | | |

Please indicate your level of interest in the following events if they were to be offered by the Alumni Association (1=Very interested, 2=Interested, 3=Little interest, 4=No interest).

- | | |
|------------------------------------|---|
| 79. ___ Class Reunions | 83. ___ Travel Tours |
| 80. ___ Club/Organization Reunions | 84. ___ Golf Tournaments |
| 81. ___ College Reunions | 85. ___ Meet the President
socials |
| 82. ___ Cultural Events | 86. ___ Traveling Professor
Lectures |

Many institutions provide the following services to their alumni for a small fee. Please indicate your level of interest in the following services (1=Very interested, 2=Interested, 3=Little interest, 4=No, interest).

- | | |
|-------------------------------------|--|
| 87. ___ Credit Card | 91. ___ Career Network Service |
| 88. ___ Life Insurance | 92. ___ USU License Plates |
| 89. ___ Short Term Health Insurance | 93. ___ Low-cost Long distance Telephone |
| 90. ___ Mortgage plans | 94. ___ Low-cost personal checks with USU Logo |

Please indicate your level of satisfaction with the following Alumni Association services. (1=Very satisfied, 2=satisfied, 3=Neither Satisfied nor dissatisfied, 4=Very dissatisfied. S=Not Applicable)

- | | |
|---|-------------------------------|
| 95. ___ Publications | 98. ___ Alumni Chapter Events |
| 96. ___ Homecoming activities | 99. ___ Travel Programs |
| 97. ___ Revenue-raising programs
(eg. 1st USA VISA card) | 100. ___ Aggiewear |

Section V -Survey Demographics

101. Marital Status:

- a. Single b. Married c. Separated/Divorced d. Widowed

102. Sex:

- a. Male b. Female

103. What is your age?

- | | | |
|----------|----------|-----------------------|
| a. 18-20 | d. 31-40 | b. 61 years or older |
| b. 21-25 | e. 41-50 | h. Declined to answer |
| c. 26-30 | f. 51-60 | |

110. Within a \$10,000 range starting at \$20,000 to \$30,000, what spouse's income. Please include all income sources.

- | | | |
|------------------|--------------------|-----------------------|
| a. Not employed | f. 60,000-69,999 | k. Declined to answer |
| b. 20,000-29,999 | g. 70,000-79,999 | |
| c. 30,000-39,999 | h. 80,000-89,000 | |
| d. 40,000-49,000 | i. 90,000-99,000 | |
| e. 50,000-59,000 | j. 100,000 or more | |

111. Within a \$10,000 range starting at \$20,000 to \$30,000, what is your spouse's annual income not including your income. Please include all income sources.

- | | | |
|------------------|--------------------|-----------------------|
| a. Not employed | f. 60,000-69,999 | k. Declined to answer |
| b. 20,000-29,999 | g. 70,000-79,999 | |
| c. 30,000-39,999 | h. 80,000-89,000 | |
| d. 40,000-49,000 | i. 90,000-99,000 | |
| e. 50,000-59,000 | j. 100,000 or more | |

I appreciate you taking this time to give us your opinions on our Alumni Survey. The results of this survey are an important part of the Accreditation process and also an ongoing desire to-serve our students and alumni more effectively.,

The results of the Accreditation process will be published in the Utah State University magazine. Have a good evening and GO AGGIES !

UTAH STATE UNIVERSITY ALUMNI SURVEY

AGGREGATED DATA

1. What is the highest degree you received at Utah State University?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
NO DEGREE	a	69	6.8	6.8	6.8
CERTIFICATE	b	5	.5	.5	7.3
ASSOCIATE DEGREE	c	11	1.1	1.1	8.4
BA OR BS	d	680	67.5	67.5	75.9
MASTERS	e	217	21.5	21.5	97.4
DOCTORAL DEGREE	f	18	1.8	1.8	99.2
OTHER	g	8	.8	.8	100.0
		-----	-----	-----	
		Total	1008	100.0	100.0

Valid cases 1008 Missing cases 0

2. What is the highest degree you received from any other University?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
NO DEGREE	a	647	64.2	64.2	64.2
ASSOCIATE DEGREE	b	8	.8	.8	65.0
BA OR BS	c	103	10.2	10.2	75.2
Masters	d	103	10.2	10.2	85.4
DOCTORAL DEGREE	e	99	9.8	9.8	95.2
OTHER	f	48	4.8	4.8	100.0
		-----	-----	-----	
		Total	1008	100.0	100.0

Valid cases 1008 Missing cases 0

3. How long did you attend Utah State University?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
			1	.1	.1
1-2 QUARTERS	a	20	2.0	2.0	2.1
1 YEAR	b	42	4.2	4.2	6.3
2 YEARS	c	195	19.3	19.3	25.6
3 YEARS	d	174	17.3	17.3	42.9
4 YEARS	e	277	27.5	27.5	70.3
5 YEARS	f	159	15.8	15.8	86.1
6 YEARS	g	62	6.2	6.2	92.3
7 YEARS	h	30	3.0	3.0	95.2
8 OR MORE YEARS	i	48	4.8	4.8	100.0
		-----	-----	-----	
		Total	1008	100.0	100.0

Valid cases 1008 Missing cases 0

4. In what state is your current home located?

Value Label	Value	Frequency	Percent	Valid Percent	cum Percent
	AL	1	.1	.1	.1
	AZ	20	2.0	2.0	2.1
	CA	33	3.3	3.3	5.4
	CO	20	2.0	2.0	7.3
	CT	6	.6	.6	7.9
	FL	1	.1	.1	8.0
	IA	4	.4	.4	8.4
	ID	122	12.1	12.1	20.5
	IL	4	.4	.4	20.9
	IN	4	.4	.4	21.3
	IO	1	.1	.1	21.4
	KS	4	.4	.4	21.8
	LA	1	.1	.1	21.9
	MA	2	.2	.2	22.1
	MD	6	.6	.6	22.7
	ME	1	.1	.1	22.8
	MI	6	.6	.6	23.4
	MN	5	.5	.5	23.9
	MO	8	.8	.8	24.7
	MS	2	.2	.2	24.9
	MT	10	1.0	1.0	25.9
	NB	1	.1	.1	26.0
	NC	2	.2	.2	26.2
	ND	1	.1	.1	26.3
	NE	3	.3	.3	26.6
	NH	1	.1	.1	26.7
	NJ	2	.2	.2	26.9
	NM	3	.3	.3	27.2
	NV	20	2.0	2.0	29.2
	NW	1	.1	.1	29.3
	NY	8	.8	.8	30.1
	OH	5	.5	.5	30.6
	OK	2	.2	.2	30.8
	OR	12	1.2	1.2	31.9
	SC	1	.1	.1	32.0
	SD	2	.2	.2	32.2
	TX	11	1.1	1.1	33.3
	UT	609	60.4	60.4	93.8
	VA	4	.4	.4	94.1
	WA	28	2.8	2.8	96.9
	WI	7	.7	.7	97.6
	WS	2	.2	.2	97.8
	WY	22	2.2	2.2	100.0
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	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

5. Date of degree or last attendance at USU.

Information not included in this iteration.

What is your impression of Utah State University in the following general areas?

6. Undergraduate programs

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	417	41.4	41.4	41.4
GOOD	2	431	42.8	42.8	84.1
FAIR	3	48	4.8	4.8	88.9
POOR	4	10	1.0	1.0	89.9
NO OPINION	5	102	10.1	10.1	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	
Valid cases	1008	Missing cases	0		

7. Graduate Programs

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	238	23.6	23.6	23.6
GOOD	2	245	24.3	24.3	47.9
FAIR	3	39	3.9	3.9	51.8
POOR	4	6	.6	.6	52.4
NO OPINION	5	480	47.6	47.6	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	
Valid cases	1008	Missing cases	0		

8. Your major department

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	557	55.3	55.3	55.3
GOOD	2	355	35.2	35.2	90.5
FAIR	3	65	6.4	6.4	96.9
POOR	4	15	1.5	1.5	98.4
NO OPINION	5	16	1.6	1.6	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	
Valid cases	1008	Missing cases	0		

9. Teaching ability of faculty

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	378	37.5	37.5	37.5
GOOD	2	532	52.8	52.8	90.3
FAIR	3	83	8.2	8.2	98.5
POOR	4	12	1.2	1.2	99.7
NO OPINION	5	3	.3	.3	100.0
		----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

10. Personal interest of faculty In students

Value.Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	404	40.1	40.1	40.1
GOOD	2	424	42.1	42.1	82.1
FAIR	3	154	15.3	15.3	97.4
POOR	4	13	1.3	1.3	98.7
NO OPINION	5	13	1.3	1.3	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

11. Quality of students

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	281	27.9	27.9	27.9
GOOD	2	597	59.2	59.2	87.1
FAIR	3	104	10.3	10.3	97.4
POOR	4	4	.4	.4	97.8
NO OPINION	5	22	2.2	2.2	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

12. Research activities

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	281	27.9	27.9	27.9
GOOD	2	321	31.8	31.8	59.7
FAIR	3	81	8.0	8.0	67.8
POOR	4	15	1.5	1.5	69.2
NO OPINION	5	310	30.8	30.8	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

13. Public Relations

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	220	21.8	21.8	21.8
GOOD	2	450	44.6	44.6	66.5
FAIR	3	165	16.4	16.4	82.8
POOR	4	16	1.6	1.6	84.4
NO OPINION	5	157	15.6	15.6	100.0
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		Total	1008	100.0	100.0

Valid cases 1008 Missing cases 0

14. Home study (e.g., correspondence courses)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	97	9.6	9.6	9.6
GOOD	2	147	14.6	14.6	24.2
FAIR	3	57	5.7	5.7	29.9
POOR	4	22	2.2	2.2	32.0
NO OPINION	5	685	68.0	68.0	100.0
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		Total	1008	100.0	100.0

Valid cases 1008 Missing cases 0

15. Distance Learning (e.g., Com-Net, Ed-Net, Extension Centers)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	142	14.1	14.1	14.1
GOOD	2	152	15.1	15.1	29.2
FAIR	3	41	4.1	4.1	33.2
POOR	4	12	1.2	1.2	34.4
NO OPINION	5	661	65.6	65.6	100.0
			-----	-----	-----
		Total	1008	100.0	

Valid cases 1008 Missing cases 0

16. Student Services

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	232	23.0	23.0	23.0
GOOD	2	482	47.8	47.8	70.8
FAIR	3	152	15.1	15.1	85.9
POOR	4	27	2.7	2.7	88.6
NO OPINION	5	115	11.4	11.4	100.0
			-----	-----	-----
		Total	1009	100.0	

Valid Cases 1008 Missing cases 0

17. Library services

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	350	34.7	34.7	34.7
GOOD	2	451	44.7	44.7	79.5
FAIR	3	123	12.2	12.2	91.7
POOR	4	24	2.4	2.4	94.0
NO OPINION	5	60	6.0	6.0	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

18. Computer Facilities

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	154	15.3	15.3	15.3
GOOD	2	293	29.1	29.1	44.3
FAIR	3	140	13.9	13.9	58.2
POOR	4	31	3.1	3.1	61.3
NO OPINION	5	390	38.7	38.7	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

19. Athletic Department

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY GOOD	1	162	16.1	16.1	16.1
GOOD	2	329	32.6	32.6	48.7
FAIR	3	161	16.0	16.0	64.7
POOR	4	41	4.1	4.1	68.8
NO OPINION	5	315	31.3	31.3	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

To what extent were you satisfied with each of the following at Utah State University?

20. Overall quality of education

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY SATISFIED	1	419	41.6	41.6	41.6
SATISFIED	2	528	52.4	52.4	93.9
NEITHER	3	49	4.9	4.9	98.8
DISSATISFIED	4	11	1.1	1.1	99.9
VERY DISSATISFIED	5	1	.1	1	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

21. Quality of the program in your major

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY SATISFIED	1	481	47.7	47.7	47.7
SATISFIED	2	423	42.0	42.0	89.7
NEITHER	3	82	8.1	8.1	97.8
DISSATISFIED	4	19	1.9	1.9	99.7
VERY DISSATISFIED	5	3	.3	.3	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing case 0

22. Challenge of courses In your major

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY SATISFIED	1	405	40.2	40.2	40.2
SATISFIED	2	482	47.8	47.8	88.0
NEITHER	3	96	9.5	9.5	97.5
DISSATISFIED	4	20	2.0	2.0	99.5
VERY DISSATISFIED	5	5	.5	.5	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

23. Accessibility of instructors in your major

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY SATISFIED	1	465	46.1	46.1	46.1
SATISFIED	2	395	39.2	39.2	85.3
NEITHER	3	117	11.6	11.6	96.9
DISSATISFIED	4	27	2.7	2.7	99.6
VERY DISSATISFIED	5	4	.4	.4	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

24. Helpfulness of faculty in your major

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY SATISFIED	1	483	47.9	47.9	47.9
SATISFIED	2	396	39.3	39.3	87.2
NEITHER	3	97	9.6	9.6	96.8
DISSATISFIED	4	29	2.9	2.9	99.7
VERY DISSATISFIED	5	3	.3	.3	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

25. Professional/vocational advising in your major

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY SATISFIED	1	267	26.5	26.5	26.5
SATISFIED	2	373	37.0	37.0	63.5
NEITHER	3	250	24.8	24.8	88.3
DISSATISFIED	4	93	9.2	9.2	97.5
VERY DISSATISFIED	5	25	2.5	2.5	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

26. Continuing Education (e.g., Continuing Education credits for your profession)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY SATISFIED	1	155	15.4	15.4	15.4
SATISFIED	2	238	23.6	23.6	39.0
NEITHER	3	517	51.3	51.3	90.3
DISSATISFIED	4	23	2.3	2.3	92.6
VERY DISSATISFIED	5	75	7.4	7.4	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

Please indicate how well Utah State University contributed to your individual growth and progress in the following areas:

27. General knowledge in my chosen field

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	465	46.1	46.1	46.1
MUCH	2	437	43.4	43.4	89.5
LITTLE	3	89	8.8	8.8	98.3
VERY LITTLE	4	11	1.1	1.1	99.4
NOT AT ALL	5	6	.6	.6	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

28. Necessary skills to work in my profession

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	312	31.0	31.0	31.0
MUCH	2	456	45.2	45.2	76.2
LITTLE	3	169	16.8	16.8	93.0
VERY LITTLE	4	30	3.0	3.0	95.9
NOT AT ALL	5	41	4.1	4.1	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	
Valid cases	1008	Missing cases	0		

29. Appreciation for culture and fine art

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	211	20.9	20.9	20.9
MUCH	2	368	36.5	36.5	57.4
LITTLE	3	277	27.5	27.5	84.9
VERY LITTLE	4	87	8.6	8.6	93.6
NOT AT ALL	5	65	6.4	6.4	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	
Valid cases	1008	Missing cases	0		

30. Skills for self-directed learning

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	272	27.0	27.0	27.0
MUCH	2	474	47.0	47.0	74.0
LITTLE	3	198	19.6	19.6	93.7
VERY LITTLE	4	35	3.5	3.5	97.1
NOT AT ALL	5	29	2.9	2.9	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	
Valid cases	1008	Missing cases	0		

31. Organizing my time effectively

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	200	19.8	19.8	19.8
MUCH	2	377	37.4	37.4	57.2
LITTLE	3	292	29.0	29.0	86.2
VERY LITTLE	4	82	8.1	8.1	94.3
NOT AT ALL	5	57	5.7	5.7	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	
Valid cases	1008	Missing cases	0		

32. Social skills and interpersonal relations

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	256	25.4	25.4	25.4
MUCH	2	422	41.9	41.9	67.3
LITTLE	3	236	23.4	23.4	90.7
VERY LITTLE	4	52	5.2	5.2	95.8
NOT AT ALL	5	42	4.2	4.2	100.0
	Total	1008	100.0	100.0	

Valid cases 1008 missing cases 0

33. Speaking effectively

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	211	20.9	20.9	20.9
MUCH	2	423	42.0	42.0	62.9
LITTLE	3	258	25.6	25.6	88.5
VERY LITTLE	4	72	7.1	7.1	95.6
NOT AT ALL	5	44	4.4	4.4	100.0
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

34. Independence and self-confidence

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	304	30.2	30.2	30.2
MUCH	2	468	46.4	46.4	76.6
LITTLE	3	167	16.6	16.6	93.2
VERY LITTLE	4	41	4.1	4.1	97.2
NOT AT ALL	5	28	2.8	2.8	100.0
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

35. Leadership skills

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	222	22.0	22.0	22.0
MUCH	2	413	41.0	41.0	63.0
LITTLE	3	280	27.8	27.8	90.8
VERY LITTLE	4	52	5.2	5.2	95.9
NOT AT ALL	5	41	4.1	4.1	100.0
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

36. Verbal Skills

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	199	19.7	19.7	19.7
MUCH	2	496	49.2	49.2	68.9
LITTLE	3	251	24.9	24.9	93.8
VERY LITTLE	4	33	3.3	3.3	97.1
NOT AT ALL	5	29	2.9	2.9	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

37. Communication skills

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	236	23.4	23.4	23.4
MUCH	2	489	48.5	48.5	71.9
LITTLE	3	228	22.6	22.6	94.5
VERY LITTLE	4	28	2.8	2.8	97.3
NOT AT ALL	5	27	2.7	2.7	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

38. Sensitivity and tolerance to different philosophies, views, cultures, and ways of life

VALUE LABEL	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	307	30.5	30.5	30.5
MUCH	380	37.7	37.7	68.2
LITTLE	205	20.3	20.3	88.5
VERY LITTLE	66	6.5	6.5	95.0
NOT AT ALL	50	5.0	5.0	100.0
	-----	-----	-----	
	Total	1008	100.0	100.0

Valid cases 1008 Missing cases 0

39. Planning and carrying out projects

Value Label	Value	Frequency	Percent	Valid Percent	cum Percent
VERY MUCH	1	288	28.6	28.6	28.6
MUCH	2	507	50.3	50.3	78.9
LITTLE	3	171	17.0	17.0	95.9
VERY LITTLE	4	20	2.0	2.0	97.9
NOT AT ALL	5	21	2.1	2.1	100.0
		1	.1	missing	
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1007 Missing cases 1

40. Competition for job or careers

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	195	19.3	19.4	19.4
MUCH	2	403	40.0	40.0	59.4
LITTLE	3	268	26.6	26.6	86.0
VERY LITTLE	4	73	7.2	7.2	93.2
NOT AT ALL	5	68	6.7	6.8	100.0
		1	.1	missing	
	Total	1008	100.0	100.0	

Valid cases 1007 Missing cases 1

41. Managing personal finances

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	103	10.2	10.2	10.2
MUCH	2	211	20.9	20.9	31.2
LITTLE	3	341	33.8	33.8	65.0
VERY LITTLE	4	136	13.5	13.5	78.5
NOT AT ALL	5	217	21.5	21.5	100.0
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

42. Development of personal values

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	166	16.5	16.5	16.5
MUCH	2	348	34.5	34.5	51.0
LITTLE	3	310	30.8	30.8	81.7
VERY LITTLE	4	79	7.8	7.8	89.6
NOT AT ALL	5	105	10.4	10.4	100.0
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

43. Awareness of social issues (e.g.,homeless, poverty, health care)

Value Label	Value	Frequency	Percent	Valid Percent	cum Percent
VERY MUCH	1	150	14.9	14.9	14.9
MUCH	2	378	37.5	37.5	52.4
LITTLE	3	318	31.5	31.5	83.9
VERY LITTLE	4	101	10.0	10.0	93.9
NOT AT ALL	5	61	6.1	6.1	100.0
	Total	1008	100.0	100.0	

Valid cases 1009 Missing cases 0

44. Critical Thinking abilities

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	263	26.1	26.1	26.1
MUCH	2	529	52.5	52.5	78.6
LITTLE	3	161	16.0	16.0	94.5
VERY LITTLE	4	39	3.9	3.9	98.4
NOT AT ALL	5	16	1.6	1.6	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	
Valid cases	1008	Missing cases	0		

43. Working well with others in a group

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	354	35.1	35.1	35.1
MUCH	2	459	45.5	45.5	80.7
LITTLE	3	154	15.3	15.3	95.9
VERY LITTLE	4	23	2.3	2.3	98.2
NOT AT ALL	5	18	1.8	1.8	100.01
		-----	-----	-----	
	Total	1008	100.0	100.0	
Valid cases	1008	Missing cases	0		

46. Skills that enriched my life and made me a more well-rounded person

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	308	30.6	30.6	30.6
MUCH	2	484	48.0	48.0	78.6
LITTLE	3	175	17.4	17.4	95.9
VERY LITTLE	4	22	2.2	2.2	98.1
NOT AT ALL	5	19	1.9	1.9	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	
Valid cases	1008	Missing cases	0		

47. Understanding of science and physical/biological world

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	245	24.3	24.3	24.3
MUCH	2	340	33.7	33.7	58.0
LITTLE	3	246	24.4	24.4	82.4
VERY LITTLE	4	69	6.8	6.8	89.3
NOT AT ALL	5	108	10.7	10.7	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	
Valid cases	1008	Missing cases	0		

48. Increased opportunities for promotion or raise

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	203	20.1	20.2	20.2
MUCH	2	354	35.1	35.2	55.3
LITTLE	3	266	26.4	26.4	81.7
VERY LITTLE	4	92	9.1	9.1	90.9
NOT AT ALL	5	92	9.1	9.1	100.0
		1	.1	missing	
	Total	1008	100.0	100.0	

Valid cases 1007 Missing cases 1

49. Appreciation of literature and the arts and development of aesthetic Judgement

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	263	26.1	26.1	26.1
MUCH	2	375	37.2	37.2	63.3
LITTLE	3	244	24.2	24.2	87.5
VERY LITTLE	4	71	7.0	7.0	94.5
NOT AT ALL	5	55	5.5	5.5	100.0
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

50. Problem Solving

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
VERY MUCH	1	299	29.7	29.7	29.7
MUCH	2	478	47.4	47.4	77.1
LITTLE	3	187	18.6	18.6	95.6
VERY LITTLE	4	23	2.3	2.3	97.9
NOT AT ALL	5	21	2.1	2.1	100.0
	Total	1008	100.0	100.0	

Valid cases 1008 Missing Cases 0

51. Overall, how well did Utah State University prepare you for your present job/vocation?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
		2	.2	.2	.2
VERY WELL	a	446	44.2	44.2	44.4
WELL	b	423	42.0	42.0	86.4
NOT VERY WELL	c	78	7.7	7.7	94.1
NOT AT ALL	d	59	5.9	5.9	100.0
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

52. If you are employed, indicate the relationship of your employment to your college training?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
		3	.3	.3	.3
VERY WELL	a	570	56.5	56.5	56.8
WELL	b	216	21.4	21.4	78.3
NOT VERY WELL	c	91	9.0	9.0	87.3
NOT AT ALL	d	128	12.7	12.7	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

53. During your school or professional experiences have you utilized the services provided by Career Services? (e.g., resume development, job interviews, interviewing techniques)

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
	.	1	.1	.1	.1
YES	a	337	33.4	33.4	33.5
NO	b	670	66.5	66.5	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

54. Do you think you were hired because you were educated at USU?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
		3	.3	.3	.3
YES	a	267	26.5	26.5	26.8
NO	b	738	73.2	73.2	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

What most clearly represents your observations and feelings about the following statements:

55. I feel I'm informed about what is happening at USU.

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
STRONGLY AGREE	1	219	21.7	21.7	21.7
AGREE	2	520	51.6	51.6	73.3
DISAGREE	3	193	19.1	19.1	92.5
STRONGLY DISAGREE	4	39	3.9	3.9	96.3
NO BASIS TO JUDGE	5	37	3.7	3.7	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 missing cases 0

56. I have an attachment to at least one other university that is just as strong as it is to USU.

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
STRONGLY AGREE	1	180	17.9	17.9	17.9
AGREE	2	192	19.0	19.0	36.9
DISAGREE	3	289	28.7	28.7	65.6
STRONGLY DISAGREE	4	260	25.8	25.8	91.4
NO BASIS TO JUDGE	5	87	8.6	8.6	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

57. If I had a child who was academically qualified, I'd hope that he or she would attend USU.

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
STRONGLY AGREE	1	383	38.0	38.0	38.0
AGREE	2	457	45.3	45.3	83.3
DISAGREE	3	101	10.0	10.0	93.4
STRONGLY DISAGREE	4	25	2.5	2.5	95.8
NO BASIS TO JUDGE	5	42	4.2	4.2	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

58. In comparison with most other universities with which I am acquainted, USU serves its students well from an intellectual standpoint.

Value Label	Value	Frequency	Percent	Valid Percent	cum Percent
STRONGLY AGREE	1	374	37.1	37.1	37.1
AGREE	2	537	53.3	53.3	90.4
DISAGREE	3	46	4.6	4.6	94.9
STRONGLY DISAGREE	4	12	1.2	1.2	96.1
NO BASIS TO JUDGE	5	39	3.9	3.9	100.0
		-----	-----	-----	
	Total	1008	100.0	100.0	

Valid cases 1008 Missing cases 0

59. The fact that I attended USU is a source of real pride to me.

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
STRONGLY AGREE	1	509	50.5	50.5	50.5
AGREE	2	430	42.7	42.7	93.2
DISAGREE	3	41	4.1	4.1	97.3
STRONGLY DISAGREE	4	13	1.3	1.3	98.6
NO BASIS TO JUDGE	5	14	1.4	1.4	100.0
.	.	1	.1	Missing	
Total		1008	100.0	100.0	

Valid cases 1007 Missing cases 1

60. I would like to know more about what is happening at USU now.

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
STRONGLY AGREE	1	175	17.4	17.4	17.4
AGREE	2	443	43.9	43.9	61.3
DISAGREE	3	295	29.3	29.3	90.6
STRONGLY DISAGREE	4	57	5.7	5.7	96.2
NO BASIS TO JUDGE	5	38	3.8	3.8	100.0
Total		1008	100.0	100.0	

Valid cases 1008 Missing cases 0

61. If you were to call on me to give some of my time to the University, I would probably do so.

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
STRONGLY AGREE	1	123	12.2	12.2	12.2
AGREE	2	477	47.3	47.3	59.5
DISAGREE	3	293	29.1	29.1	88.6
STRONGLY DISAGREE	4	75	7.4	7.4	96.0
NO BASIS TO JUDGE	5	40	4.0	4.0	100.0
Total		1008	100.0	100.0	

Valid cases 1008 Missing cases 0

SELECTED SURVEY DEMOGRAPHICS

Marital Status

Value Label	Value	Frequency	Valid Percent	Valid Percent	Cum Percent
SINGLE	a	122	12.1	12.1	12.1
MARRIED	b	856	84.9	84.9	97.0
SZPARATED/DIVORCED	c	17	1.7	1.7	98.7
WIDOWED	d	13	1.3	1.3	100.0
	-----	-----	-----		
Total		1008	100.0	100.0	

Valid cases 1009 Missing cases 0

Gender

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
MALE	a	550	54.6	54.6	54.6
FEMALE	b	458	45.4	45.4	100.0
	-----	-----	-----		
Total		1008	100.0	100.0	

Valid cases 1008 Missing cases 0

Age

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
18-20 YEARS	a	1	.1	.1	.1
21-25 YEARS	b	47	4.7	4.7	4.8
26-30 YEARS	c	174	17.3	17.3	22.0
31-40 YEARS	d	277	27.5	27.5	49.5
41-50 YEARS	e	246	24.4	24.4	73.9
51-60 YEARS	f	211	20.9	20.9	94.8
61 YEARS OR OLDER	g	45	4.5	4.5	99.3
DECLINED TO ANSWER	h	7	.7	.7	100.0
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Total		1008	100.0	100.0	100.0

Valid cases 1008 Missing cases 0