

Office of Analysis, Assessment, and Accreditation

UNIVERSITY CONNECTIONS SURVEY 2009

October 2009

APPENDIX A

UTAH STATE UNIVERSITY CONNECTIONS SURVEY 2009



Connection Survey

Mark one response to each question.

1. My Connections course instructor is:
2. I am male female
3. I from a Utah High School Non-Utah High School
4. I live on campus off campus
5. I am 17-19 years old 20-22 years old More than 22 years old
6. My high school gpa was:
 - 4.00-3.50
 - 3.49-3.0
 - 2.99-2.50
 - 2.49-2.00
 - Less than 2.00
7. What do you predict your grade point average will be at the end of the Fall Semester?
 - 4.00-3.50
 - 3.49-3.0
 - 2.99-2.50
 - 2.49-2.00
 - Less than 2.00
8. Before college, I expected my first semester classes to be:
 - Not difficult
 - Somewhat difficult
 - Moderately difficult
 - Very difficult

To what extent do you agree or disagree with each of the following statements:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. The Connections course helped ease my transition to USU.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Making friends at USU was easier because of Connections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The literature assignment (Barefoot Heart: Stories of a Migrant Child) helped to introduce me to college academic work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I received useful information in this course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The course enabled me to feel more comfortable contacting my professors.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I would encourage friends not to attend Connections.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Because of the course I was more informed about campus events.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I am satisfied with my Connections experience.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The course helped me learn how to manage my time more effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. The SAAVI presentation provided useful information about rape/sexual assault/sexual harassment resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The technology workshop provided useful information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 12. The peer mentor assistance was important to the course. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. I was glad there were evening activities for Connections students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. The Connections course assignments helped me to learn more about what is expected of a college student. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. I would recommend the Connections course to other students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Because of the library workshop, I am more likely to ask for assistance from the library staff. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. The Kent Concert Hall Connections Opening helped me to feel welcome at USU. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. The Convocations speaker enriched the literature assignment. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. The Connections Student Textbook was user friendly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. The "Welcome to USU Fair" provided information that was helpful to me in connecting to USU and the local community. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Connections was useful in helping me to:

- | | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. make friends with other new students. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. learn about University policies. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. navigate the physical layout of the campus | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. get settled before school started. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. learn more about a possible major. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. learn about opportunities to be involved on campus. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. understand what there is to do in Logan. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. meet faculty and staff. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. obtain valuable academic skills and techniques | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. gain a sense of what is expected in a college class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

What was the primary reason you enrolled in the Connections course?

- | | Very Important | Somewhat Important | Not Important |
|---|--------------------------|--------------------------|--------------------------|
| 1. To make friends with other new students | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. To learn University policies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. To learn the physical layout of the campus | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. To learn about campus resources | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. To learn college level study strategies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. To earn two academic credits | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

- | | | | |
|---|--------------------------|--------------------------|--------------------------|
| 7. To learn more about a possible major | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. To learn about opportunities to be involved on campus | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. To learn what there is to do in Logan | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. To meet university faculty and staff | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. Develop a clearer understanding of what attending college means to me | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Friends were enrolling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Heard that it was a course that was informative and fun | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. To help myself become acclimated with Utah State/college life before the start of the rest of my classes. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. Highly recommended by an advisor, friend, or family member | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Other | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please answer the following questions in the box provided below the question:

1. What aspects of the teaching or content of this course do you feel were especially good?

2. What changes could be made to improve the teaching or the content of this course?

3. Should the required literature reading and assignment be continued as part of the Connections curriculum? Why or why not?

4. How effective was your Connections instructor in helping you to transition to Utah State University?
Please explain.

5. What was the primary reason you enrolled in the Connections course?